Annex I

Funded Research Projects Fact Sheets

Title of Project	Urban Planning for Social Resilience in Urban Neighbourhoods. Transform-
	ative Change through Civic Engagement
Project Acronym	UpRun
Funding Program	Erasmus +
Project Identifier	KA220-HED - Cooperation partnerships in higher education
Total Budget/FredU Budget	€400 000 / €43 500
Starting – Ending Date	11/2023 – 04/2026
Consortium	Technische Universität Dortmund (DE)
	2. Universiteti Polis (AL)
	3. Universität Basel (SW)
	4. Frederick University (CY)
	5. Kaunas University of Technology (LT)
	6. University of Mitrovica (KO)
	7. National Technical University of Athens (GR)
	8. Demo Consultants BV (NL)
	Cyril and Methodius University in Skpoje (MKD)
Project Objectives	The aim of UPRUN is to provide future planners and other built environment
	professionals with a more sophisticated understanding of neighbourhood re-
	silience. For this, UPRUN will identify strategies to strengthen social partici-
	pation, resilience and sustainability in urban communities and neighbour-
	hoods. The findings are used to develop hybrid teaching modules enabling
	students to make urban neighbourhoods more resilient via planning, collec-
	tive action, innovation and learning. UPRUN will establish a multi-lingual dig-
	ital knowledge and learning platform providing open-access to a database
	with educational material and relevant case studies. Based on that, a 12-
	week course, held within a HE program, is developed. This concerns the
	compilation of a self-contained course, including e-learning components us-
	ing digital participatory and learning tools. A handbook will explain the inten-
	tions and use of the teaching module. The module is tested and evaluated in
	real courses. Beyond academics directly engaged in the project, we are convinced that UPRUN will be of benefit to other teachers, but also students.
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	Teacher will have the benefit by using the data base, the interactive platform and e-learning components for designing their 'own' courses; all tools and
	materials are designed in such a way that self-contained teaching for-
	mats/units can be used by external actors without further information. This
	will also allow students to engage interactively with the platform
Work Packages	WP1 Project Management
Work Fackages	WP2 Online Survey-Consultation Tool
	WP3 Case Study Analysis
	WP4 Module Templates
	WP5 Evaluation
External Reference	VVI J EVAIUATION
Role in the Project	Principal Investigator
Note in the Froject	i illiolpai ilivesilyatoi